



SADLEIR PUBLIC SCHOOL

Week 8 - Newsletter

Principal Message

Dear Parents and Carers,

NAPLAN started last week. All our Year 3 and 5 students will be completing the numeracy, reading, language conventions, spelling and writing. NAPLAN is completed by all students across Australia and provides important data that we use to guide future planning.

In class support

During the week student learning and support officers (SLSOs) provide intensive individualised support for students identified via the learning support team. In 2024 the main focuses are reading, math's, writing and behaviour. I encourage you to ask your child's teacher about additional support.

Garden

The school vegetable garden has seen better days. If you are interested in getting involved in the school gardening project, please contact me directly at school. The aim is to get things going at the beginning of next term.

Regards

Matthew Ralph

Principal

Upcoming Events



TERM 1

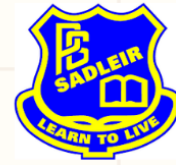
UPCOMING EVENTS

| Event | Date |
|---------------------------|--------------------------------------|
| NAPLAN | Week 7-9 - Starts Wednesday 13 March |
| K-2 Easter Hat Parade | Week 9 - Thursday 28 March |
| Library Leaders Excursion | Week 9 - Wednesday 27 March |
| Gala Day | Week 10 - Friday 5 April |





TERM 1/2 ASSEMBLY



| Class/Group | Date |
|----------------|----------------------------------|
| 5/6 Wildflower | Term 1 Week 7 - Friday 15 March |
| School Leaders | Term 1 Week 11 - Friday 12 April |
| 3/4 Acacia | Term 2 Week 2 - Friday 10 May |
| 1/2 Koala | Term 2 Week 5 - Friday 31 May |



Notes Sent Home

Below are a list of notes that have been sent home over the past few weeks. Click on the files below to access them:

Library Leaders.pdf

[Download](#)

340.5 KB

Stage 3 - First Foot Forward.pdf

[Download](#)

383.4 KB

Easter Raffle.pdf

[Download](#)

406.6 KB

Koorie Kafe.pdf

[Download](#)

452.9 KB

Gamesense Sports Program.pdf

[Download](#)

364.1 KB

Chats & Giggles PLAYGROUP.pdf

[Download](#)

352.8 KB

Year 6 to 7 High School Transition Note.pdf

[Download](#)

126.8 KB

From the Classrooms

Stage 2

Stage 2 have been studying a short novel, 'Fantastic Mr. Fox' by Roald Dahl. They have been engaging in reading and writing activities around the text as well as being given opportunities to improve reading skills through guided, shared and independent reading activities. We are using the new English syllabus to increase skills, knowledge and understanding of English through the explicit and systematic teaching of writing skills, grammar, sentence structure, punctuation and spelling.



In Mathematics Stage 2 have been completing work from the new syllabus. We have studied whole number and addition and subtraction this term. We have completed a lot of practical number activities as required by the syllabus and used equipment and applied known strategies to solve problems. All lessons incorporate a working mathematically component and we are enjoying completing our learning in this area.



Stage 3

Stage 3 students are using visual arts and embodying different perspectives to create narrative and persuasive texts. Students explore how camera angles, language and imagery are used to sway emotions and capture attention. Through this process, they learn the art of weaving words together to convey a message and connect with their readers. As they continue to experiment with language and art, students strengthen their communication skills and discover the impact of language and imagery in evoking strong emotional responses.



The Last

As I rapidly ran away from the brutal hunters. I arrived at the cracked, creaking bridge. BOOM! BAM! BOOM! The bridge shattered. I tried to dodge the deadly metallic objects with all my might. Suddenly, the bridge collapsed, leaving destruction behind as if a bulldozer hit it. It fell down, creating even more carnage as 15 buildings shattered. I got caught in the rubble trying to escape. It was like a blink of my eye, when the hunter caught up. My heart beat as quick as thunder. I finally escaped and started to hop away with all the pain slowly killing me, then I hid behind boxes of cartons, praying for the hunter not to see me.

After some time, I heard the dangerous sound of the hunter's car approaching from behind me. I tried to crawl away, but I soon felt threatening crimson red eyes following me... the hunter spotted me. It felt like my heart was beating out of my chest. AHHH! I shrieked as a sharp pointy metallic object flew into my chest as agony filled my lungs. Suddenly darkness started calling for me, I felt a feeling I have not experienced before. Something untouched... Something unheard of began clogging my mind with emotions, reminding me of the past memories of my family, of a time of happiness and a time of peace. Shockingly my body did something it hasn't done before...

My body started awakening into an unknown thorny body...

By Yousif (5/6 Wildflower)

Last: The Story of the White Rhino

I was wandering through the long, wet grass. The birds were chirping and singing, and the trees were swaying left and left. Everything was peaceful. Until I noticed the poachers. They had sinister looks on their faces, they stole my beloved family and friends. Ashes from burning trees were crumbling from the grey, smoky sky. My habitat was decaying bit by bit.

I scrambled away from my home. I was miserable but I knew I had to leave. Everything was silent and heartbroken until I found another animal, a bilby. Bilbies like to hid underground. I stayed for a little bit then I left. I walked through dry deserts, wet forests and bright sunny plains. But sometimes you can walk too far. I walked into the poacher's territory. How do I get through? I can't sneak, I'm too large! I can't charge, that's a death wish! I got angry, well a little too angry because they spotted me!

So, I ran to warn the other animal, but they already found a home. At last, I found a home.

By Perseus (5/6 Eucalyptus)



A strong gust of wind pulled me to an unknown place that was untouched by anything and anyone. I glazed through the forest finding no shelter *gasp* and there it was a dark, dirty, derelict place to sleep. I teared up the shelter creating my resting place. *Flash* a bright gloomy light flashed in my eyes and it started to heat up. I glazed out and fear overtook me. It was like laver was coming out of the world. I quickly ran back to the forest seeking shelter, but there was none to be found. Running... Rushing... Flames are chasing...

I wonder what caused that fire...

By Nada (5/6 Wildflower)

The unfamiliar place

I ran out of the depths of shadows as the flowers curled and fell apart. CRASH! A dash of lightning and thunder getting closer with a rush. Shattered windows and plane crashes along with the past deaths they go. A heavy breath becomes louder and louder, each step I see fire, ashes, and smoke. The vines breaking like rope with lightning strike on board. I've lost my family with no trace only their pace was left in mind. Metal rods and holes on the bridge and towers tend to be covered with moss and mould.

By Ash (5/6 Banksia)

News from around the School

Antibullying Commitment

Sadleir Public School is committed to doing everything we can to ensure our students feel safe at school and are given strategies to deal with bullying behaviour. Throughout the year, every class teacher will be teaching multiple units that empower students not only to stand up for themselves but also to be 'upstanders' for their peers.



The nationally agreed definition of bullying which all Australian schools now use:

- *Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.*
- *Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).*
- *Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.*

Our interventions and events throughout the year will include;

- National Day of Action Against Bullying – held in August.
- Zanna and the Lost Code performance – Years 2-6 – a cyber safety and resilience program.
- Bully Zero programs and workshops.

We are committed to working closely with the whole community to work towards making our school a bully free zone. Look at our Antibullying Plan on the school website and if you have any questions, we invite you to chat with someone at school.



Gala Day

Last Friday Sadleir Public School students competed in the Green Valley PSSA gala day in Girls' Touch Football, Girls' Soccer, Boys' Soccer and Mixed Newcomeball.

Students competed hard in all sports winning, losing and drawing games while demonstrating great sportsmanship and grit. The student's behaviour on a hot day is to be commended and we would like to thank their coaches for volunteering their time to help our students grow within sports.

We look forward to our next gala day and remind parents/guardians that students should pack plenty of water, food and sunscreen.

Please note the next gala day will be played during Ramadan.

Mr Gerrard

Sport Leaders 2024

| Freeman | Barty | Mills | Kerr |
|-----------------------|-----------------------|--------------------------|------------------------|
| Ahmad 5/6 Banksia | Louay 5/6 Wildflower | Adam 5/6 Banksia | Rayan 5/6 Eucalyptus |
| Zena 5/6 Eucalyptus | Ghazwa 5/6 Banksia | Amani 5/6 Banksia | Ibrahim 5/6 Wildflower |
| Zion 5/6 Eucalyptus | Coltyn 5/6 Wildflower | Muzahikru 5/6 Eucalyptus | Zena 5/6 Wildflower |
| Almaas 5/6 Eucalyptus | Nada 5/6 Wildflower | Chevy 5/6 Eucalyptus | Moussa 5/6 Banksia |

BREAKFAST CLUB



— Cereal served until 8:50am —

— Toast available until 9am —

— In the community room —



Library News

The library is open for borrowing!

We have lots of new exciting books for the students to borrow.

They like to be kept nice and safe in student's school bags and need to be placed into a library bag, or some other type of bag to protect them from being damaged. Any type of bag is good.

School library bags can be purchased from the office for \$9.00.

Mrs Wiles




Term 1

Mondays
K Bilby
1/2 Echidna
K-6 Rozella
K-6 Emu
1 Dingo

Tuesdays
3/4 Acacia
3/4 Orchid
5/6 Banksia
5/6 Wildflower

Wednesdays
5/6 Eucalyptus
K-6 Kookaburra
K-6 Kingfisher
1/2 Koala

Thursdays
K Possum
2 Goanna
3/4 Waratah



Don't forget to bring your library bag and books.

The Library is open at lunchtime each day for reading and drawing.

2024 Library Leaders

- Almaas—5/6 Eucalyptus
- Bronaya 5/6 Eucalyptus
- Eshan—5/6 Banksia
- Hala—5/6 Banksia
- Marem—5/6 Eucalyptus
- Medina—5/6 Banksia
- Merliah—5/6 Banksia
- Nada—5/6 Wildflower
- Moussa—5/6 Banksia
- Rayan—5/6 Eucalyptus
- Stevie-Lee—5/6 Wildflower
- Tara—K-6 Rosella
- Zara—5/6 Wildflower
- Zena—5/6 Eucalyptus



Community News

From the Canteen

Please see below the canteen options for this term. Just a friendly reminder that the canteen is open on Monday, Wednesday and Friday and that Weekly specials will be communicated using Audiri.

Sadleir Public School P&C Canteen

Everyday Foods

Occasional Foods

H Halal

V Vegetarian

| Sandwiches – wholemeal bread: Made onsite | | |
|--|--|--------|
| HV | Vegemite | \$2.50 |
| HV | Cheese | \$3.00 |
| HV | Cheese + tomato | \$3.50 |
| | Cheese + tomato + ham | \$4.00 |
| H | Tuna + mayonnaise | \$4.00 |
| H | Tuna + mayonnaise + lettuce | \$4.50 |
| H | Salmon + mayonnaise | \$4.00 |
| | Salmon + mayonnaise + lettuce | \$4.50 |
| H | Fresh chicken + mayonnaise + lettuce | \$5.00 |
| H | Salad – lettuce, tomato, carrot, and cucumber OR CREATE YOUR OWN SANDWICH | \$4.00 |
| | Extras: tomato, lettuce, onion, carrot, tomato sauce, BBQ sauce | 50c |
| | Cheese, ham | \$1.00 |

| Wraps - made on site: | | |
|-----------------------|--|--------|
| H | Chicken + lettuce + tomato + cucumber + mayonnaise | \$5.50 |
| H | Chicken + lettuce + cheese + mayonnaise | \$5.50 |
| | Ham + cheese + tomato + lettuce + cucumber | \$5.00 |

| Toasties: | | |
|-----------|----------------------|--------|
| HV | Cheese | \$3.00 |
| HV | Cheese & tomato | \$3.50 |
| | Cheese, tomato & ham | \$4.00 |

| Hot Food: Please note: extra fork or spoon = 20c Extra sauce = 50c | | Star rating | Brand | |
|---|---|-------------|-------------|--------|
| H | Beef Meat Pie + 1 sauce 180g | | Timbertown | \$4.00 |
| H | Sausage Roll + 1 sauce 120g | | Timbertown | \$4.00 |
| HV | Corn Cup | | Steggies | \$3.00 |
| H | Chicken Burger - mayo, lettuce | | Steggies | \$6.00 |
| | Lamb kebab - tomato, lettuce, cheese, onion | | Made onsite | \$6.00 |
| H | Tropo burger - Flame grilled chicken, lettuce, mayo, cheese, pineapple | | Steggies | \$7.00 |
| H | Mexican bowl - Lamb mince, lettuce, corn, tomato, cheese, corn chips, salsa | | | \$6.00 |
| H | Chicken schnitzel ONLY – 1 | | Steggies | \$3.00 |

| Salad Bowls: Made on site | | |
|----------------------------------|--|--------|
| H | Chicken breast, lettuce, carrot, tomato, cucumber, corn + dressing | \$5.50 |
| H | Tuna, lettuce, tomato, carrot, cucumber, red onion, corn + dressing | \$5.00 |
| | ADD CHEESE | \$1.00 |
| HV | Salad – lettuce, tomato, carrot, cucumber, red onion, corn + dressing | \$4.00 |
| | Creamy chicken pasta salad – Pasta, chicken pieces, corn, celery, capsicum, onion, carrot + dressing/pasta salad sauce | \$5.00 |

| Snacks: | | Star rating | Brand | |
|---------|--|-------------|--------------|--------|
| HV | Fruit – banana, apple, orange, mandarin on availability | | | \$1.00 |
| HV | Red Rock Sea Salt chips 28gm | | Red Rock | \$2.00 |
| HV | Popcorn - Sea salt 28gm | | Sun site | \$2.50 |
| HV | Cheese & crackers – 5 cheese pieces + 5 crackers | | Mainland | \$2.50 |
| HV | Cheese stick | | Bega | .80 |
| HV | Hummus Snack Pack – cheese cubes, rice crackers, celery sticks, carrot sticks, hummus, small muffin, strawberries, blueberries | | Made on site | \$4.00 |
| | Snack Pack - cheese cubes, rice crackers, strawberries, blueberries | | Made on site | \$3.00 |
| HV | Watermelon cups | | Made on site | \$2.00 |

| Ice Cream /Ice Blocks: | | Star rating | Brand | |
|------------------------|--|-------------|------------|--------|
| HV | Dixie Vanilla Ice-cream cup 100ml | | Dixie | \$2.00 |
| HV | Icy tube 99% Juice 100ml – orange, tropical, wild berry | | Tasman Bay | \$1.50 |
| HV | Quech 99% Fruit Ice sticks- 70ml – strawberry, raspberry, apple, apple/bik current | | Berris | .50 |
| V | Frozen Yoghurt 120ml - mango/watermelon, strawberry/vanilla | | Twisted | \$2.50 |

| Drinks: | | Star rating | Brand | |
|---------|--|-------------|------------------|--------|
| HV | Water 300ml | | Original springs | \$1.00 |
| HV | Water 600ml | | Original springs | \$1.50 |
| HV | Just Juice 250ml – orange, apple | | Just Juice | \$2.00 |
| HV | Chill J's 99% fruit juice 250ml – watermelon, orange passion | | Southwest | \$3.00 |
| | M2GO milk chocolate, strawberry 250ml | | M2GO | \$3.00 |
| HV | Up & Go 250ml - banana, vanilla, strawberry | | Sanitarium | \$3.50 |
| V | Chill Aloe - watermelon, pomegranate, peach, grape | | D'Licious Drinks | \$4.00 |




















Term 1 Canteen Menu 2024.pdf

[Download](#)













150.7 KB

Parking and traffic rules in school zones

You need to take extra care when driving and parking in school zones. Make sure that you and your child understand the road rules. If you break the traffic rules in a school zone you are putting not only your child but other children at risk. The parking and traffic rules around our schools are there to protect your children. If you break the rules you will be fined. **Please choose safety over convenience.**

| QUICK REFERENCE GUIDE TO IMPORTANT SAFETY TRAFFIC RULES | | | | |
|---|---|---|---|--|
| ZONE | WHAT DOES IT MEAN? | WHY IS IT THERE? | PENALTY | DEMERIT POINTS* |
|  | You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space).  | Keeps clear sight lines between drivers and children / pedestrians. | EXCEEDS \$349  | (School Zone) 2  |
|  | You can stop in a NO PARKING zone for a max. of two minutes to drop off and pick up passengers. If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 3 metres of your vehicle at all times and cannot leave your vehicle unattended. | Provides a safe place for children / pedestrian set down and pick up. | EXCEEDS \$194  | (School Zone) 2  |
|  | You must not stop or park in a BUS ZONE for any reason (including queuing or waiting for a space) unless you are driving a bus. If times are shown on the sign, you are not allowed to stop during those times. | Provides a safe place for large buses to set down and pick up school children. | EXCEEDS \$349  | (School Zone) 2  |
|  | You must not stop on or within 20 metres before a PEDESTRIAN CROSSING or 10 metres after a crossing unless there is a control sign permitting parking. | So drivers can clearly see pedestrians on the crossing. | EXCEEDS \$464  | (School Zone) 2  |
|  | DOUBLE PARKING You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers. | Double parking blocks visibility and forces other cars to go around you. | EXCEEDS \$349  | (School Zone) 2  |
|  | You must not stop on any FOOTPATH or NATURE STRIP , or even a DRIVEWAY crossing a footpath or nature strip for any reason. | You could easily run over a child or force pedestrians onto the road to get around you. | EXCEEDS \$194  | (School Zone) 2  |

Safety tips for school zones:

| | |
|--|---|
| <p>EXITING THE CAR </p>  <p>Make sure children use the footpath-side door when getting in and out of a car.</p> | <p>APPLY BRAKE </p>  <p>Make sure the park brake is applied when the vehicle is stationary.</p> |
| <p>PARKING </p>  <p>NEVER double park.</p> | <p>CROSSING </p>  <p>NEVER park across a pedestrian crossing.</p> |
| <p>NO U-TURNS </p>  <p>NEVER undertake a U-turn in close proximity to the school.</p> | <p>NO 3 POINT TURNS </p>  <p>NEVER undertake a three-point turn in close proximity to the school.</p> |

Safety tips for students:

| | | | |
|---|--|---|--|
| <p>BUCKLE UP </p>  <p>Stay buckled up until the vehicle has stopped.</p> | <p>STORE ITEMS </p>  <p>Make sure your school bag and other items are in a safe position.</p> | <p>BE READY</p>  <p>Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seat belt.</p> | <p>EXIT SAFELY</p>  <p>Always get in and out of the back seat through the safety door - the rear foot path-side door.</p> |
|---|--|---|--|

Demerit Points:

* The **Demerit Points** Scheme is a national program that allocates penalty points (demerits) for a range of driving offences. A driver who has not committed any offences has 'zero' points. If you commit an offence that carries demerit points, the points are added to your driving record. If you incur the threshold number of demerit points within a three-year period, a licence suspension or refusal is applied. The three-year period is calculated between the dates the offences were committed. It ends on the day your most recent offence was committed.

For further information regarding demerit points please visit: rms.nsw.gov.au/roads/safety-rules/demerits/



ROAD SAFETY INFORMATION

YOU ARE RESPONSIBLE FOR YOUR CHILDREN'S SAFETY WHEN THEY ARE TRAVELLING TO AND FROM SCHOOL.

Drive and park safely near schools

The beginning and end of the school day are busy times for pedestrians and drivers outside schools.

You can help keep children safe by remembering the following:

- drop off and pick up children on the school side of the road
- never call out to children from across the road – it is very dangerous
- always take extra care when driving in 40km school zones
- follow all parking signs – these help keep children as safe as possible
- park responsibly even if this means you have to walk further to the school gate
- never double park – it is illegal and puts children at risk
- never do a U-turn or three-point turn outside the school as it puts children at risk of harm
- model safe and considerate pedestrian and driver behaviours to your children.

For further support

Go to the department's Road Safety Education program at education.nsw.gov.au/road-safety-education or visit education.nsw.gov.au and search for road safety education.

When travelling in a car ensure your children:

- use a booster seat if they are aged between 4 and 7 years old – it's the law
- are correctly buckled up in their seatbelts
- always get in and out of the car through the 'safety door' – the rear door on the footpath side of the car
- are never left alone in the car.



Up to 6 months
Approved rear-facing child car seat



6 months to 4 years
Approved rear- or forward-facing child car seat.



4+ years
Approved forward-facing child car seat or booster seat



145cm or taller
Suggested minimum height to use adult lap-sash seatbelt



**POLICE CITIZENS
YOUTH CLUBS NSW**

A colorful poster for an Easter hat-making event. At the top, a string of colorful triangular bunting hangs across the width. Below it, the text 'PCYC LIVERPOOL PRESENTS' is centered in a dark blue box, with '26TH AND 28TH OF MARCH AT 4PM' in a smaller box below. The main title 'Easter Special EASTER HAT MAKING' is written in a playful, bubbly font, with 'Easter Special' in green and 'EASTER HAT MAKING' in large blue letters. The central illustration features a white rabbit with pink inner ears and a red bow, sitting on a green patch of grass with white daisies. It is surrounded by several large, colorful Easter eggs with various patterns like stripes, polka dots, and floral designs. Butterflies are scattered around the scene. At the bottom of the poster, there are two smaller rabbits, one on the left and one on the right, each holding a small egg. The background is a light blue sky with a green ground area.

PCYC LIVERPOOL PRESENTS

26TH AND 28TH OF MARCH AT 4PM

Easter Special

EASTER HAT MAKING

Come down to the club and create your very own Easter Hat for your school's Easter Hat Parade or just for fun!

\$10 fee paid upon arrival

Starts at 4pm finishes at 5pm both the 26th and 28th of March

100 Cartwright Avenue, Miller, NSW 2168

www.pycnsw.org.au/liverpool 8103 5399

Next School Holidays



Parliament of New South Wales



SPEAK



FREE EVENT

MAKE

FESTIVAL OF DEMOCRACY

at the Parliament of NSW

Friday 19 April
9.30am - 3.30pm

Celebrate democracy at Australia's oldest Parliament with free, fun activities for children from four to twelve years, and their families.

- Give a speech in the Parliamentary chambers
- Make craft animals and objects
- Learn how to vote
- Visit our heritage rooms
- Participate in a committee role play

and more...



VOTE



SHARE



DRAW



FREE ENTRY
Activities 9.30am to 3.30pm

LOCATION
Parliament of New South Wales,
6 Macquarie Street
Opposite Martin Place

The public café will be open.

BOOKINGS ESSENTIAL



P: (02) 9230 2047 or
E: communityengagement@parliament.nsw.gov.au

Communication

Sadleir Public School uses the following platforms to communicate news to our community. Please join us on our online platforms, follow us on facebook, look out for our newsletter or notes sent home to keep up to stay informed.



Audiri

Download the Audiri: school communication app from the Apple or Google Play Store.



Facebook

Follow us on our Facebook page for news and updates.
<https://www.facebook.com/sadleirpublicschool/>



Sadleir Public School Newsletter

Check out our school newsletter. This will be emailed to your email

accounts. The other way you can access the newsletter through our school website.

TIPS TO MOTIVATE YOUR CHILD TO LEARN

INSTILL A LOVE OF READING IN YOUR HOME

SHARE YOUR ENTHUSIASM FOR LEARNING

FOCUS ON WHAT THEY'RE LEARNING, NOT HOW WELL THEY DO.

FOCUS ON WHAT YOUR CHILD LIKES

RECOGNIZE AND CELEBRATE THEIR SUCCESS



Sadleir Public School

<https://sadleir-p.schools.nsw.gov.au/>

Contact

Subscribe



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