



# Sadleir PS Newsletter

Week 2 29th April 2021

## What's On!

- ◆ **April 29th** - Aboriginal Group Souths Cares  
2-4pm
- ◆ **May 4th** - District Cross Country
- ◆ **May 5th** - Athletics Sportspro
- ◆ **May 6th** - Mothers Day Stall
- ◆ **May 6th** - Aboriginal Group Souths Cares  
2-4pm
- ◆ **May 11th** - NAPLAN begins
- ◆ **May 12th** - Athletics Sportspro
  
- **Playgroup** is on every Wednesday at 9am.
- **PSSA Sport** is on every Friday.

## Principal Report

Dear Parents and Carers,  
Welcome back to school for another exciting term of learning at Sadleir. A warm welcome to our new families.

### School Improvement Plan 2021-2024

#### *Vision*

*Our vision at Sadleir Public School is to build pathways to success for all students.*

#### **Strategic Directions**

The 3 strategic directions for our new School Improvement Plan 2021-2024 are

- ◆ *Student Growth and Attainment*
- ◆ *Rich Curriculum and Assessment for learning*
- ◆ *Wellbeing for Success*

You can read our new School Improvement Plan 2021-2024 on the school website.

### NAPLAN

**Tuesday 11<sup>th</sup> May – 21<sup>st</sup> May** - Year 3 and Year 5 students will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) Online. If you have any questions about NAPLAN please talk to your child's teacher or contact me at school.

### Covid 19 Tutoring

This year our school has received funds to implement a tutoring program. The program increases the ongoing support for students' education after a disruptive school year due to Covid 19. The focus of the program is literacy and numeracy learning. Miss McAlister is coordinating the program.

### School Camps and Excursions

This year we have planned a number of excursions for all students and an overnight excursions for students in stage 3 and stage 2. We are conscious of the costs involved. If you require any financial assistance please contact us. We do not want any student to miss out on these great learning experiences.

### Staffing Updates

Mrs Oudshoorn will be relieving as teacher librarian for the rest of the year. Ms Malone will be on maternity leave until 2022.

Matthew Ralph

Principal



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 Education

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# 1/2 Mauve



In Term 1 we enjoyed an excursion to the Wollongong Science Centre. Students in 1/2 Mauve enjoyed a 'Bubbleology' show and were able to complete a STEM challenge, using a range of materials to create a boat that floats. We were then able to explore the exhibitions, looking at elements of sound, light and movement.



Our students are enjoying literacy rotations. We practise spelling, learn phonics, develop vocabulary, and read and write during this time.



During Science we explored living things. One of our favourite activities was to use iPads to take photos of living things in our school environment.





# 4/5 Indigo

4/5 Indigo have begun taking part in activities through the Athletics Program run by Sportspro. We have been learning skills around relays and shot put for the last couple of weeks and have keenly engaged in all aspects of the program. We are looking forward to the rest of term 2 lessons and applying these skills to our athletics carnival!



"We are having so much fun and learning heaps of skills!" Meray



"I'm really enjoying the Athletics program and Mr N is so much fun."  
Adam



# 3-6 Emerald



Students in 3—6 Emerald have been exploring how artists represent real and imagined concepts, as part of our integrated unit investigating Space and Earth.

In Visual Arts we looked at Van Gogh's painting *The Starry Night* and looked at different techniques he used to create the illusion of



Earth's rotation to show his perception of the Moon and stars.



Students then used oil pastels to create their own night time landscapes using a



variety of blending and stippling techniques.

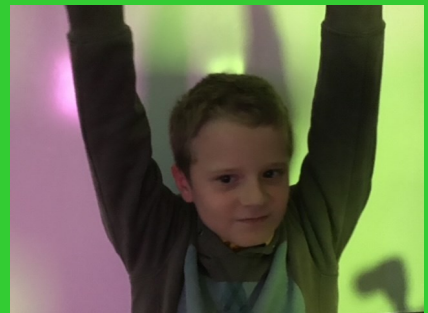
We then looked at the work of a living Australian artist, Lindy Lee, and



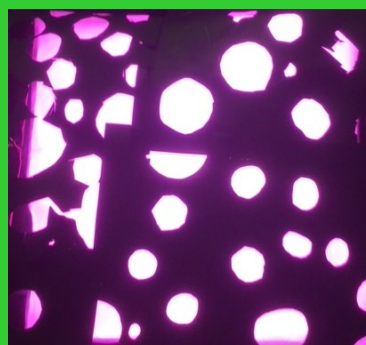
explored her installation *Moonlight Deities*. In her work she showcases the patterns and phases of the Moon and how shadows are created. As a class we worked collaboratively to create a moonscape installation, which we then

used to create different shadow and light effects.

Students explored using different coloured cellophane over studio lights to create various effects and took photographs as their final art work. Some students chose to create portraits and others experimented with



photographing light and shadow.





During our school holidays, parents, students and staff planted our winter garden.

Using our fresh compost and worm tea, we planted capsicums, spinach, carrots, lettuce, shallots and lots of herbs and pretty flowers. We also planted a "Berry Bowl" with sweet strawberries and blueberries. We will be planting beans and potatoes soon so if you would like to help out, please let Mrs Shashati or the front office know.



### DID YOU KNOW...

When we plant marigold flowers throughout our garden, the scent tends to confuse flying insects which keeps them off our vegetables. They repel whitefly and soil nematodes off tomatoes, flies off carrots and spiders and beetles off beans.



## Playgroup



GoGo the Gecko from "Paint Liverpool REAd" visited Playgroup and Preschool to promote the importance of early literacy activities for children aged 0-5 years. We talked about our favourite books, sang lots of songs and GoGo then read us a story.





**DON'T FORGET!**



**Tuesday 4<sup>th</sup> May, 2021**

**9am-10am**

**Hall**

**ALL WELCOME**

**Morning tea provided**



**THURSDAY 6<sup>TH</sup> MAY**

**ALL MONEY MUST BE RETURNED TO THE OFFICE BY MONDAY 3<sup>RD</sup> MAY.**

Every gift purchased will receive a FREE raffle ticket to go into a draw to win a Mother's Day gift.



School banking with the CBA is a P&C initiative. In order to continue teaching our children saving habits from an early age, we need 2 volunteers for a maximum of an hour per week on any day of their choosing. Training is provided.

If you would like to take part in supporting this invaluable program for our students, please contact our school office on 9607 8201 or speak to one of our P&C representatives. **We couldn't do it without you!**





## New Librarian

Welcome to Mrs Belinda Oudshoorn who will be our Librarian for the remainder of the year. Mrs Oudshoorn has been working closely with Miss Malone on Library programs and she is looking forward to sharing lots of amazing books with the classes during Library sessions. Miss Malone will be finishing up at the end of this week to have some rest before she welcomes her new baby. We wish her all the best with the new addition.



## TERM 2 LIBRARY DAYS

Remember to bring your books  
and library bag!

### MONDAY

1/2 Mauve, 4 Sage, K Green, 5 Teal

### TUESDAY

K/1 Navy, 1/2 Saffron, K Blue

### WEDNESDAY

3/4 Jade, 3 Sapphire, 6 Magenta, 4/5 Indigo

### THURSDAY

3-6 Emerald, 6 Olive

### FRIDAY

2 Gold

# Cross Country

Cross Country



On Wednesday, the 31<sup>st</sup> of March, students participated in the annual Cross Country carnival. It was a perfect day, with the excessive rain we had weeks earlier staying away and giving us nothing but sunshine. As always, the students did a fantastic job competing in their age groups, while showing exceptional sportsmanship. The students actively supported their peers, regardless of their age or house. Parents/guardians were also back inside our school gates for an event for the first time in over a year. It was great to see them cheering and supporting the runners as well.

The top 3 male and female runners in their age group will now head off to compete at the district carnival. Good luck to those students competing!



# STAGE 3 FIRST FOOT FORWARD

Last Friday Stage 3 students participated in a workshop with Western Sydney University. They learnt about some of the courses that Western Sydney University have for students. During the workshop students learnt about renewable and non renewable sources of energy. All students enjoyed using paper, paper cups and straw to make a windmill.



## Year 4 Families: Information about applying for Opportunity Class for Year 5



High Performing Students Team

# Applying for Year 5 entry to an opportunity class in 2022

Once you complete and submit your application you must change details receive messages and record decisions through your application portal.

## Thinking of applying for Year 5 entry to an opportunity class in 2022?

You must apply online at:  
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



### Key dates

Application site opens:  
**Tuesday 20 April 2021**

Application site closes:  
**5pm, Friday 7 May 2021**  
You must apply before this deadline

Test centre advice sent:  
**Wednesday 7 July 2021**

Opportunity Class Placement Test:  
**Wednesday 21 July 2021**

Placement outcome information released overnight on:  
**Friday 1 October 2021**

**Please read this booklet carefully before applying.**

Parents\* should check the Department's website at:  
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> regularly throughout the application and placement process.

Please check the Department's website for information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team\*.

#### Contact Details:

High Performing Students Team, NSW Department of Education  
Email: [ssu@det.nsw.edu.au](mailto:ssu@det.nsw.edu.au)  
Telephone: 1300 880 367 Telephone Interpreter Service: 131450  
Postal Address: GPO Box 33, SYDNEY, NSW 2001  
Facebook: <https://www.facebook.com/groups/159342048077050/>

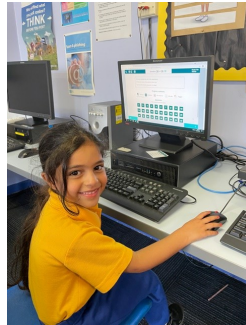
#### Please Note:

\*In this document, the High Performing Students Team is referred to as the Team.

\*Parent\* is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'.

**Contact Miss Galbraith for further information**

# Saddleir PS Messages



## Check-In Assessments

Year 4 and Year 6 students have been very busy this week doing an online assessment for Reading and Numeracy.

They have had to be very clever answering questions to check in on how amazing they are. The results will be analysed by teachers to support the teaching and learning in class.

## Water, Water, Water!

We are very lucky to have lots of bubblers in the playground for nice refreshing drinks of water! Drinking water is super important!

