



# SADLEIR PUBLIC SCHOOL

24 September 2020

## Whole School

### Including Preschool

Unfortunately, due to COVID NSW Health, we **cannot** accept any food to share into the school. This includes birthday cakes/ cupcakes. Apologies for any inconvenience.



## KINDERGARTEN 2021 ENROLMENTS

If your child is born between 1st August 2015 and 31st July 2016 they can come to Kindergarten in 2021.

*Current Sadleir Preschool children will get their Kindy enrolment from Miss Dixon.*



Please contact the school office to be given directions on how to pick up an enrolment form.

**Call: 9607 8201**



# Preschool 2021

We are now taking new  
enrolments for  
Preschool 2021!

If your child is born between 1st  
August 2016 and 31st July 2017 they  
can come to Preschool in 2021.



We have been noticing our lost property bin filling up  
this term with jumpers, hats, toys, lunch boxes and  
drink bottles with no names on them. If your child has  
lost something, please send them to our lost property  
in the front office.



Please make sure all of your child's items have their  
**name** on them. This makes it easier for staff and other  
students to return items to the correct student.

# Principal's Report

Dear Parents and Carers,

As we come to the end of the term, I would like to commend all families for your vigilance in social distancing when dropping off and picking up your children from school. Systems we have put in place in the school, have ensured the safety of our community and school. These systems will remain in Term 4. Please remember to wash your hands regularly and social distance. NSW Health strongly encourage people to get tested if they are feeling unwell.

## K-2 Reading Challenge

K-2 students have the opportunity to participate in the Spring Reading Challenge over the holidays. The recording sheets will be sent home this week. Students returning the completed sheets will receive a certificate and prize for their commitment to reading.

## Enrolments Preschool and Kindergarten

Now is the time to enrol your child for preschool and kindergarten for 2021. Please contact the office to arrange an enrolment form. The school will be contacting new parents and caregivers in Term 4 with further information.

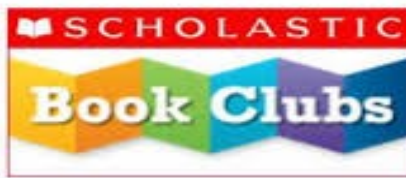
## Road Safety

Please encourage your child to cross the road using pedestrian crossing or at traffic lights if available and always STOP, LOOK both ways, LISTEN and THINK before crossing. If your child is riding a bike or a scooter, or skating please remind them to always wear a helmet.

The staff at Sadleir Public School would like to wish all our students and their families a safe holiday. Students return on Monday 12 October.

Mr M Ralph  
Principal





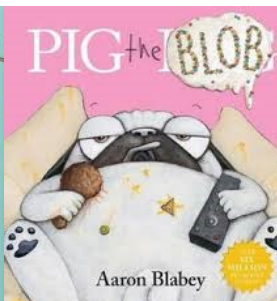
If you ordered a book through Book Club and have not received it, please contact the school. We have a book that was ordered with **no name** on the order form and the **book has not yet been picked up.**

When ordering Book Club, please ensure that your **child's name and class** are clearly printed on the top of the Book Club order. You may also include your phone number in case there is a problem with the order. The Book Club order form **MUST** be included with the money.

Your child's full name

Child's class

Parent phone number



## Contacting Our Office

If you would like to pick up new uniforms, hand in, or pick up enrolment forms from our office—please call in advance and organise a time to do this.

**Call: (02) 9607 8201**



# 1 Orange

In term 3, 1Orange has been busy with many learning experiences across all subjects.



During English, we have been working on our spelling, reading and writing as well as reading books together such as My Map Book, My Heart is a Compass, Mapping Sam, Me on the Map, Possum Magic and Are We There Yet? This has links to our Geography unit on 'People and Places'.



In mathematics, we have spent time investigating position, 2D and 3D space, length, area, addition and subtraction, and time. We worked hard on creating 1Orangeville incorporating many of the topics we have looked at this term. We are proud of our creations.

Science has been all about energy so far. We have completed several experiments including our favourite about heat energy. We found out heat can be made from our own body temperatures, causing items like chocolate to melt in our hands. We also have been exploring some art and drama from term 2 into the current term. We completed abstract artworks using value and shape, and been looking at mime and improvisation.

It is a class favourite!





# In **3/4 Jade** We are Learners!

3/4 Jade have been focusing on making the most of our time at school by being independent learners. During reading group time, students choose activities that are interesting and aligned to their learning needs.

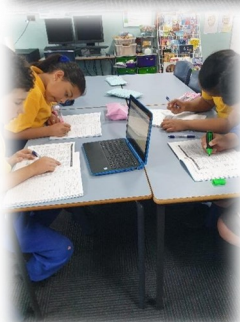
*Did you know that if you are away from school for one day every week, by the end of the year you would have missed nearly an entire term of learning?*



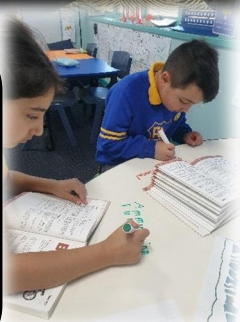
Students play boggle games to practise spelling known words and experiment with spelling new words.



We develop comprehension skills using ABC Reading Eggspress.



Students use success criteria and peer feedback to improve personal writing projects.



100 point word and literacy games are a fun way to learn new vocabulary.



We develop a love of books through shared and independent reading.



We consolidate our number skills by designing games.



# Some Great Learning in 5 Teal!

## Gymnastics

Every week we learn new skills and build on what we did the week before. Even though some of the skills are hard to learn and can be scary at first, we keep trying. We have really enjoyed our weekly gymnastics lessons and are so proud of how much we have improved over the last 8 weeks.

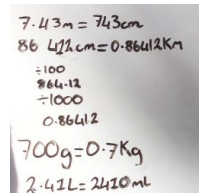
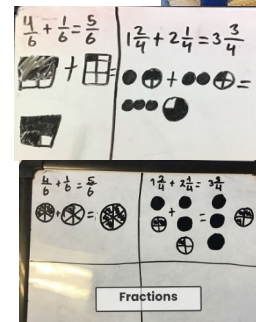
By Dalia and Israa



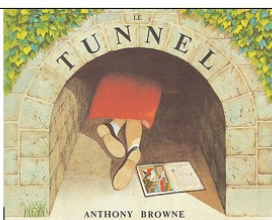
## Maths

In maths we regularly practise our times tables and have been learning to multiply by 10, 100 and 1 000 to help us convert units of measurement and decimals. We also enjoy drawing diagrams of fractions and using our diagrams to help us add fractions together.

By Wassim, Kruize and Mohamed



- The Tunnel by Anthony Browne
- The girls red dress reminded us of Little Red Riding Hoods red coat.
  - Alice going into the rabbit hole
  - Spirited away – Chihiro and her parents went into a tunnel
  - The path looks like the yellow brick road in Wizard of Oz.
  - Frozen – The brother was a statue like when Anna was frozen.



## English

Stage 3 has been learning about intertextuality. We spent time looking at some of the connections between Alice In Wonderland, Spirited Away and Anthony Browne's book "The Tunnel". We have been amazed by some of the hidden gems and connections we've found when studying these texts.

By Sophia and Monica



## Technology

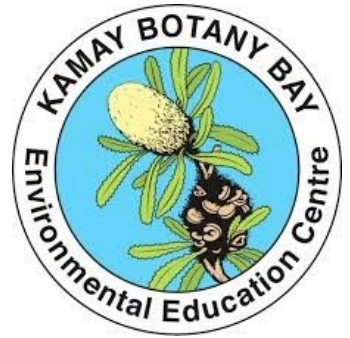
In Stage 3 we were lucky enough to get new laptops this term. They have been very useful for research and we are learning to publish our work before sharing it on our Google Classroom. We are also improving our typing skills and speed with regular practice. Using the laptops during our learning is helping us develop new skills that we will need in the future. All of Stage 3 have loved having the new technology in our classrooms.

By Christina and Reem



# Stage 2 - Virtual First Contacts

via Zoom



On Tuesday 1<sup>st</sup> September, Stage 2 had a Zoom meeting. Our excursion to Kamay Bay during first term was cancelled, so we had our excursion via Zoom. Our Zoom was about our indigenous people as well as the arrival of Captain Cook.



Firstly, we looked at Aboriginal artefacts such as the coolamon, digging stick and an axe. We talked about the materials that would have been used to make the artefacts. We discussed how Aboriginal people used Brush Tail Possum pelts as babies to keep warm and as they grew up they would add extra pelts. Adults would have 60 to 70 pelts joined together as a blanket. The Aboriginal people marked their pelts with individual symbols. We drew our own symbols that are special to us on a possum pelt outline on paper.



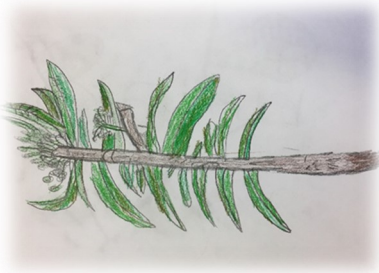


# Stage 2 - Virtual First Contacts

via Zoom



Next we role played the arrival of Captain Cook and how the Aboriginal people may have reacted. We had different characters such as Captain Cook, sailors, marines and Aboriginal people. We had to act out that character as well as acting out events that happened.



Lastly, we talked about Joseph Banks and how he drew all the different native plants they found in Australia. We had a plant of our own to observe the details and we drew a close up drawing of our plant. We really enjoyed the role play and the drawings and we learnt a lot of new things about Aboriginal people and Australia's first contacts. By 3/4 Aqua.





## Welcome to our Pumpkin Patch.

We are growing 3 different varieties of pumpkins, from seeds, using a wicking bed garden system that stores water in a reservoir underneath the soil.

All water used is from our garden's water tank (collected from rainwater) and the nutrient soil is from our compost bins made from fruit and vegetable scraps collected from each class's fruit break.



We soaked the seeds to help them grow faster.

*Karoline 2G*

The big orange seeds are "Giant Pumpkins", the medium white seeds are "Butternut" and the small seeds are "Golden Nugget" pumpkins.

*Levi 2G*



Next, we dug little holes about 5-10cm deep, not too close to each other.

*Adam 2G*



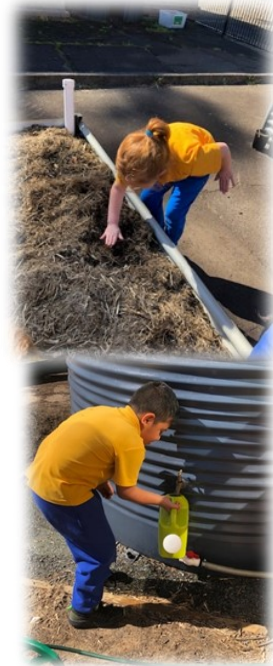
We placed 2 or 3 seeds together in each hole.

*Riley 2V*



The seeds were covered with some compost from our compost bins. This gives them lots of vitamins to grow big and tasty.

*Jacob 2V*



Then we patted the soil down.

*Ebony 2G*

We filled up our watering cans and gave the seeds a drink.

*Coltyn 2V*



**Now we wait....**





...and the  
**WINNERS**  
are...



Sadleir Public School entered a virtual gardening competition, together with schools across Western Sydney and WON FIRST PRIZE!!! We sent photos of our garden progress and talked about the different elements of our garden such as the compost system, worm farm, recycled water and food forest.



Peter Dawe who is the Youth Greening Coordinator with the Royal Botanic Gardens, came to present us with our prize of a "Bug Hotel" for our garden.

A Bug Hotel provides accommodation to mostly stingless bees and wasps. When the Bug Hotel is placed near a garden, they fly through the plants, going about their pollination and picking up small insects and grubs to take back to the hotel to feast on. Therefore, keeping our plants healthy.





# JUST KIDDING

## TOY TESTING

### Preschool and 5 Teal took part in toy testing for the “Just Kidding Magazine”.

Our pre-schoolers sat out in the sunshine with Miss Dixon to create their Super Hero Costumes and Fairy Princess and King Crowns. The children loved the materials such as the stickers and glitter. They filled their crowns/ wands/ masks with decorations and even created lovely patterns. Soon after they had completed their items, there were running around the playground, being their favourite superhero or granting special wishes with their wands.

5 Teal conducted the “Smithsonian Rocket Science” experiment. When reading the steps of the experiment, we found that vinegar and baking soda were required to enable the rocket to launch. We were all so excited to see what would happen when we shook the ingredients together. Sure enough, we had blast off! We learnt that when you mix vinegar and baking soda, you get a chemical reaction. That reaction forms Carbon Dioxide which is a gas. The gas forms pressure which enables the rocket to shoot into the air. Everyone really liked how we could reuse the rocket to give everyone a turn.







# SCHOOL HOLIDAY ACTIVITIES GUIDE



## Skate Parks – Carnes Hill

61 Cowpasture Road, Carnes Hill

<https://www.liverpool.nsw.gov.au/venues/parks-and-playgrounds/skate-parks>



## Casula Parklands

Enter Powerhouse Road via Shepherd Street

<https://www.liverpool.nsw.gov.au/venues/casula-parklands>



## PCYC

Cnr of Cartwright Avenue & Maxwells Avenue, Miller

<https://www.pcycnsw.org.au/liverpool/activities/page/2/>



## Free Basketball School Holiday Clinics

Michael Wenden Aquatic Leisure Centre on 6 and 7 October.

8765 8555

[amy.nolan@bnsb.com.au](mailto:amy.nolan@bnsb.com.au)



### **Library**

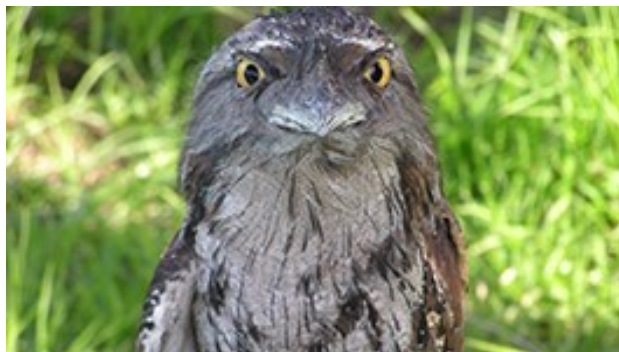
Mini Makes Online <https://mylibrary.liverpool.nsw.gov.au/events/mini-makes-online>

Storytime Online

<https://mylibrary.liverpool.nsw.gov.au/events/storytime-online>

Munch, Mend and Make Online

<https://mylibrary.liverpool.nsw.gov.au/events/munch,-mend-and-make-online>



### **Environment**

Australian Wildlife display

<https://www.liverpool.nsw.gov.au/events/australian-wildlife-display>

Frog Talk

<https://www.liverpool.nsw.gov.au/events/frog-talk>

# **CASULA POWERHOUSE ARTS CENTRE**

### **Casula Powerhouse**

Workshops

<https://www.casulapowerhouse.com/visit/casula-powerhouse-workshops>

Art Activities

<https://www.casulapowerhouse.com/visit/art-activities>



### **Active Kids**

\$100 voucher

<https://www.sport.nsw.gov.au/sectordevelopment/activekids/parents>