



# School Newsletter

16 August 2018

## *What's On!*

**Every Tuesday:** School Banking

**Every day:** Breakfast Club

**Tuesday 21st August:**

\* Parent Fitness

**Every Thursday:** Parent Café

**Every Tuesday & Thursday:**

\* Sipahh Straws

**Tues 21st Aug—Thurs 23rd Aug:**

\* Book Fair 8.30am—9.00am

**Tuesday 21st Sept:**

\* Sailability—K-3 Red, K-4 Amber, 2/6 Lime

**Wednesday 22nd August:**

\* Book Week Treasure Hunt

**Wednesday 22nd & 29th August:**

\* Playgroup 9am-11am

**Mon 20th— Wed 22nd August:**

\* Stage 2 Camp

**Thursday 23rd August:**

\* District Athletics Carnival

**Tuesday 28th August:**

\* Public Speaking Finals in hall

**Wednesday 29th August:**

\* K-2 Public Speaking Finals  
9.00am—11.30am

\* Constable Mary Watson Visit  
9.00am 11.00am

**Thursday 30th August:**

\* Father's Day Stall

## *Principal Report*

Dear Parents and Carers

### **Drought Relief**

Across Australia there are thousands of farmers who need our help to keep their cattle, sheep and horses alive through one of the worst droughts in living history. Three of our students Dakota, Maliah and Blade, with the help of Mrs Shashati have organised a number of events to raise money for farmers. The activities will be held in week 5 and 6 and include a colouring competition, poster competition and donation box. Money raised will be used to buy hay bales.

### **2168 NAIDOC Event**

On Friday 7 September all our Aboriginal and Torres Strait Islander students will have the opportunity to attend the third 2168 NAIDOC day at Miller Public School. Year 3- 6 students will be able to select a buddy to take along. Transport will be provided by the school for no cost. K-2 students can attend with their family. This is a great day, with over 750 K-12 students attending. Students will be able to participate in a range of fantastic cultural activities, connect with other students and learn about the local area.

### **Stage 3 Camp**

This week stage 3 students have travelled to Bathurst to visit a number of historic sites including the gold fields. This is a great experience for the students to learn about our history.

### **Safety and Security**

We have installed new fencing around the front and rear carparks and drive way areas. The purpose of the fencing is separate cars and pedestrians thus providing a safer environment for children and families. Just a reminder that no car should be driven onto school grounds without permission.

(continued next page)

find us on  
facebook



## Behaviour Expectations

Sadleir Public School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students. This year we have continued to implement our community values program. In 2018, over 85% of students have recorded one or less behaviour incident. This is outstanding and I sincerely thank those students for demonstrating a high commitment towards their learning and behaviour.

### In NSW public schools including Sadleir Public School, students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Mr Ralph  
Principal



## SENSORY ROOM

Students, Staff, Parents and friends attended the official opening of Sadleir Public School's sensory room on Friday 3<sup>rd</sup> August.

We are very lucky to have such a large and beautiful sensory room. This room is unique in a support unit, in a mainstream school. All our students love this sensory room. It is a multi-purpose room depending on the needs of the individual child. It can be a quiet space for students needing calming, or a gross motor room for those students who need to move their bodies and expend energy. There are 5 sensory systems in our bodies that some students have difficulty processing. The purpose of the room is to help student regulate their sensory needs, emotions and anxieties so they can be successful learners.

Thanks to our wonderful Support Unit Staff who worked so hard to bring this room together. Thanks to



our Principal Mr Ralph who suggested the sensory room. Thanks to families who have raised money to support the room and autism. Thanks to the P&C for their generous donation on the day. We will use the money to add to and develop this wonderful room that supports our children in being in the zone for learning.

Mrs Caroline Cass Assistant Principal  
Support Unit.



**Ed.  
week**  
Aug 6 -  
Aug 10 '18

Today's  
schools –  
creating  
tomorrow's  
world

# PAST PRESENT FUTURE

*Our theme this year is: Today's schools – creating tomorrow's world.*

*A young child who started school in kindergarten this year is going to leave our school system in 2030 and he or she is going to spend the vast majority of their working life in the second half of the 21st century. Our schools are very future focused preparing and equipping young people with the skills and the knowledge and the capabilities they need to lead and flourish in tomorrow's world.*

Mark Scott  
Secretary, Department of Education



***Stages presented speeches at the assembly  
about the changes of the facilities in schools.***

## Stage 1—Uniforms

Aboriginal knowledge was not written down but was taught by the older men and women so there was no need for formal schools or uniforms.

British settlers established formal schools and the uniforms were very like uniforms in Britain. Over the years uniforms gradually changed to cooler clothing to suit the hot climate in Australia.



Early in the 1900's, most children went to school barefoot, although they did have some type of uniform. Sailor suits were also commonly worn by boys.

Since the 1980's school uniform styles vary more widely from school to school. Although some schools still have formal school shirts, ties and blazers, these days many Australian schools have a very casual attitude to uniform and children wear polo shirts and comfortable cotton pants or shorts.

The Department has just released a new policy on uniforms that promotes wearing of uniform for identity and safety. Some countries around the world such as America and Germany do not wear uniforms to school. Will we continue to wear school uniforms in the future and what will they look like?

By 2Gold





## Stage 2 – Classrooms past and present



Classrooms were very different 100 years ago compared to classrooms now. Technology was not invented like we know it today. For example, at Sadleir we have a computer lab, iPads and laptops to use in the classroom and interactive whiteboard screens in every classroom. In the past, the teacher used blackboards and chalk to write. Students used these rectangle items called slates, ink wells with small containers of ink and a special pen or feather to write with.

The furniture was wooden, large and looked uncomfortable, this was so the students could work on their posture while they did their work. Almost all classrooms were wooden, and lacked colours like pinks and purples. There were even stuffed animals like owls and bats in the classrooms.

Our classrooms now are more colourful, more comfortable and definitely more interesting!

By 3/4Emerald



## Stage 3—School Facilities

It is the 21<sup>st</sup> Century and all over the globe approximately 1,000,000 schools have received and installed new facilities in order to give students, like you and I, new opportunities. It has changed learning experiences for many students through new technology. School facilities have also affected our engagement in learning, and growth in achievement while still maintaining an interest in our education.



In the year 1963 our wonderful school was established but surprisingly it was really empty, I know it's hard to believe that once this wonderful school used to not even have the simplest things such as computers.

But as the years went by new facilities arrived at our school and gave students and teachers the best experiences. Years and years ago our school was gifted an abundant number of computers in which changed Sadleir Public School for ever. We as a school have come a long way from where we began. Children used to use computers for the littlest things such as making a PowerPoint to teachers using computers in order to make here lessons more complex and enjoyable. Then years later our growing school built a hall for the first time where we could hold assemblies to celebrate the achievements of the students.

And then the flood of facilities rained down onto this school such as installing air conditioners into every class, to building special unit classrooms, a renovated library, having XO and iPads, new laptops, smart boards and multisport court and just recently a Sensory room which is specially designed to develop students' senses.

Finally, overall our school has come a long way from where we began we started from nothing and we have now bloomed into a school that not only provides students with a high level of education but also allows students to enjoy and love school. Therefore, I can't wait to see what the future has in store for us and what facilities we will have in order to continue to push students to their full potential.

By Ahmed G





**Ed.  
week**  
Aug 6 - '18  
Aug 10

Today's  
schools -  
creating  
tomorrow's  
world

# Preschool News

**OPEN DAY**



During Education Week this year, the parents of Preschool children were invited into preschool during the morning session to spend time with their children participating in activities they would do on a daily basis. The children were very proud to show their mums, dads, grandmas and aunts around their classroom and talk about the things they have been learning in Preschool.

Zoe was eager to show off her fine motor skills while constructing a building with her dad, Zaras mum and aunty and Chevy's mum were demonstrating to the children how to use fine motor skills such as rolling and pinching the playdough to make figures. Samuel and carter were working with Samuels mum and Chevys Grandma to build with the archiMates and demonstrating their ability to copy colour and number patters. Adeleine and nan did a lovely drawing together while Scarlett and mum built a tower using the soft blocks. Zion drew lovely pictures for his mum and Eshan introduced his brother, mum and aunty to the construction zone.



# Stage 3



Stage 3 students have been working super hard this term! They are learning about changes to Earth's surface and the cause and effects of natural disasters.

Students have experimented with an egg to explore the different layers of the Earth. They also had fun discovering that the layers are



"I liked how fragile the Earth's crust can be and that the Earth's surface moves" - Lyming



"Even though we couldn't eat the egg, I did like learning about the magma under the Earth's crust" - Xander



"I found it surprising to find out how thin the Earth's crust is compared to the other layers" - Tiki



"I did not know how mountains can form. Now I do" - Ahmed



"I found it incredible learning about the Earth's core. I never knew it was so hot!" - Ilesha



"I liked learning about the Earth mantle layer moves similar to hot chocolate fudge" - Maama



"I found it interesting learning how volcanoes can erupt and that lava is magma coming out of the Earth's crust" - Xanthe



"I found it fascinating learning about how Hawaii was formed" - Dakota



Students explored the way the Earth's crust moves and discovered the theory of plate tectonics. They learnt about different plate boundaries and the effects these boundaries can have on the Earth's surface.



"I liked learning about how volcanoes are formed" - Faith

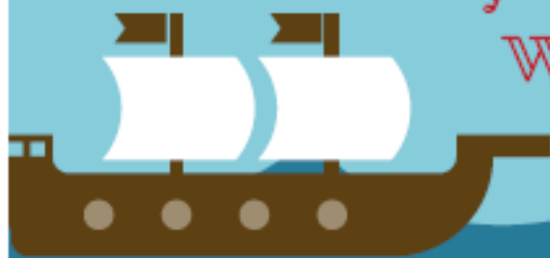




# Book Week

"Find your Treasure"

Week 5



## Treasure Island Book Fair

(20th-23rd August)  
BOOKS FROM \$5

Where: School Library

Opening Hours:  
Students will visit the fair in  
their library lesson.

Families can visit the fair:  
Tues. 8.30-9am & 3-3.30pm  
Wed. 8.30-9am  
Thurs. 8.30-9am & 3-3.30pm

CASH ONLY PLEASE



## Pirate

## Treasure Hunt

(Wed. 22nd August)

DRESS AS A PIRATE!

Parents are welcome on the  
hunt. Sign in at the office.  
All hunts start and end in  
each classroom.

Times:  
9.30-10.30am  
K Green, K Blue, K-3 Amber,  
K-3 Red, 2-6 Lime

10.30-11.20am  
1 Orange, 1 Rose, 1-2 Mauve,  
2 Violet, 2 Gold

12.00-1.00pm  
3-4 non campers, 3-6 Yellow

2.00-3.00pm  
5 Teal, 5-6 Cyan, 5-6 Purple



# SCIENCE INQUIRY *Through* SAILING

Inquiry based learning can be defined as 'seeking for truth, information, knowledge and understanding' and is used in all phases of life. As part of an inquiry unit into Earth's resources and how we use and care for them, students from the Support Unit are participating in a weekly program at Penrith



International Regatta Centre, supported by Sailability NSW.

Students have been exploring and using this amazing facility whilst learning new skills on the water. They have been identifying ways of staying safe around water, how to preserve and protect the lake and its surroundings, as well as discovering how boats are able to float and move.

We are very grateful to the volunteers from

Sailability NSW for generously giving up their time and using their sailing expertise to support and inspire our students. Sailability NSW encourages participation in sailing for people with disabilities regardless of age and level of disability.



  
**We're  
Searching for  
Volunteers**

## Parent Tutors

  
**Reading**

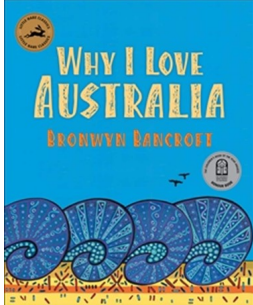
We need parents to listen to students read in K-2 classrooms.

*No experience needed.*

*Come up to the Community Room to find out more!*



# Booktalk!



**'Why I Love Australia'** by Bronwyn Bancroft

I read the book 'Why I Love Australia' by Bronwyn Bancroft. It is an Australian Aboriginal story about different parts of nature and life that are shown using Aboriginal paintings.

The book is relaxing because it is a short book with colourful Aboriginal paintings. It is also adventurous because it takes us on a journey across Australia.

An interesting part of the book is how the illustrations are made. The paintings use lots of colours and dots.

Reviewed by Carmelo 2Gold

**'Ziba Came on a Boat'** Author: Liz Lofthouse and Illustrator: Robert Ingpen

Ziba came on a Boat is a beautifully illustrated book which talks about the obstacles an immigrant faces and the sacrifices immigrants make for the chance of freedom.

Ziba fled Afghanistan, a war torn country, on an old soggy fishing boat.

Every illustration symbolises despair and hope and forces you to be intrigued and wonder what's going to happen next.

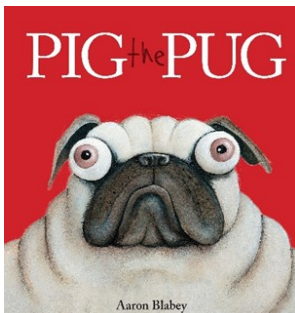
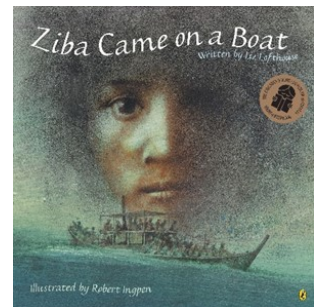
With each page passing by, Ziba is traumatised and haunted by memories of the past. Ziba tries to run away from these memories but still holds on to the best times she had in Afghanistan.

As Ziba tells us her journey she educates children of many ages with meaningful experiences of refugees, which helps children to be more humble and kind to people of different race and background.

The author of this book is a really intelligent writer who can make the readers of Ziba came on a boat visualise and feel the obstacles Ziba is challenged with.

Overall I strongly believe that this book is suitable for all ages as it is a really nice book.

By Ahmed G



**'Pig the Pug'** by Aaron Blabey is a hilarious fiction book. The morale of the story teaches you to share and be nice to everyone. It is an interesting book because it has odd characters and childish humour. I believe this is a suitable book for children ages between 3 and 10 years old. This story deserves an 8.5 out of 10.

Reviewed by Jaydon S 3/4Aqua

# Community Values

## AWARD WINNERS







# SPORTS REPORT

## PSSA Netball

Friday 3<sup>rd</sup> August the PSSA netballers played against Bringelly Public. The seniors had an awesome start. Unfortunately they lost in a very competitive game. Kyotani played very well as goal shooter and Tiki as goal defence. The juniors also unfortunately lost to a very lively team. Jayda and Dylan played a great game. Well done to our teams that never gave up!



Photos of the netball teams hard at work at training



## PSSA Boys Soccer – Round 8

Round 8 in boys soccer saw the ever improving Sadleir outfit matched against a tough Hinchinbrook team. It promised exciting matches and it sure delivered. With our vocal parent cheer squad enthusiastically offering encouragement, the senior match offered delectable play for the football purist. Now a cohesive unit, the boys spread the ball along the back line, probing into midfield to draw in defenders before switching to the flanks. The Liverpool-esque play opened up numerous chances for our strikers to convert, and although they shaved all three bars, the goal refused to come.

Nearing the end of the first half, Hinchinbrook started to gain confidence with the scoreline still at 0-0. They fed the ball into the box, their striker had his trailing leg swept out from under him and a penalty was correctly awarded. Abdulrahman did his best to parry the penalty but it was calmly dispatched on the rebound. We were down at halftime after dominating the play.

A calm coach encouraged the team to continue to play with confidence and ensured that the goals would come. And come they did. The Sadleir team played with style. Ahmad cut past players with ease, Easa made intelligent runs that created space, Kaleb calmly screened the defence. The entire team was in sync and it was pleasing to see that their willingness to help each other and work as a team was starting to pay off. The goals? Just a lazy 20 metre, outside of his foot flick that gracefully lobbed the keeper and a long race drive that swerved and gave the keeper no chance from Hadi. Then a goal mouth scuffle was decided with a clever finish from Easa to close out the game.

The junior game was an exciting end to end scorcher. The boys are continuing to learn how to keep their shape and are developing the skills that will help them to develop into solid players. Tyrone and Ghaith were solid at the back under sustained pressure from the Hinchinbrook attack. Midway through the first half, just as it looked like our defence would crack, Abdul dropped back to help out. He calmly swept the ball wide and ran into the open space. His marauding run took him over halfway. He continued to draw players and then beat them one on one with speed. Pretty soon it became clear that his intentions were to create something for the highlights reel. He drove towards goal and angled a shot low and hard past the keeper. It was an individual counter attacking masterclass – an 80m run, beating a team of players and a textbook finish to give us the lead at halftime.

The second half offered up more of the same. Hinchinbrook's dominance was rewarded with a goal, however Abdul threatened to run the length of the field again. It was a mirror image of the first goal, except this time the finish flashed past the wrong side of the post. It ended in an exciting draw, a fair result which both teams were happy with.

We go into round 9 against Busby West with confidence next week at Hoxton park reserve. We hope to see the same vocal support to spur us on!

Mr Scully.



# Playgroup



Playgroup visited the library today with preschool and Miss Malone read "The Very Noisy Baby" to us. Back at Playgroup, we learnt how to brush our teeth and painted a tooth with a tooth brush.

## Colour for a Farmer

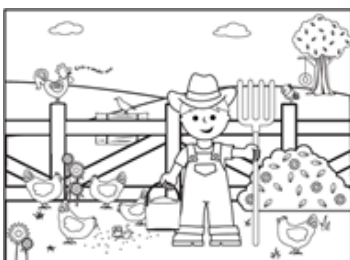


Maliah Hole will be running a colouring competition for the school to raise funds to buy hay bales, for the farmers in crisis, in Northern NSW.

Entries are \$1 each and you can enter as many times as you like. All stamped stencils will be on sale, each morning, in the morning playground. We encourage you to be as artistic and creative as you like as there will be prizes for each grade.

The winning entries will be announced at assembly on Friday, 24<sup>th</sup> August and go on display in our School Hall.

All judge's decisions are final.







Styles Street Children's Community Long Day Care Centre Inc.

# FATHER'S

★ ★ ★ ★ DAY ★ ★ ★ ★

# RAFFLE

RAFFLE  
DRAWN  
WED 29TH  
AUGUST  
2012  
3PM



**THURSDAY, 30<sup>TH</sup> AUGUST**

Envelopes must be returned by  
Wednesday, 22<sup>nd</sup> August

## Go4Fun Program

Have you heard of Go4Fun? Go4Fun is a free, fun and family friendly healthy

eating and exercise program for children aged 7-13 and their parents. With different activities and fun games each week, such as swimming games and supermarket visits, kids and their parents will learn how to live a healthier life while having fun and meeting new friends.

Hurry! Places are limited - new enrolments will be accepted within weeks 1-3 of the program.

Call 1800 780 900 or visit [go4fun.com.au](http://go4fun.com.au) to register your place today!

# Go4Fun®

Healthy • Active • Happy • Kids



Receive a \$100 voucher to spend on sport and fitness for each child aged 4.5 - 18 years.

Register for your voucher online:

[www.service.nsw.gov.au/transaction/apply-active-kids-voucher](http://www.service.nsw.gov.au/transaction/apply-active-kids-voucher)

More information

Phone: 13 77 88

Email: [activekids@sport.nsw.gov.au](mailto:activekids@sport.nsw.gov.au)

## GET ACTIVE each day

Physical activity is an important part of being healthy. Find as many ways as you can to be active everyday.

### HOW MUCH ACTIVITY SHOULD KIDS DO EACH DAY?

#### Toddlers 1-3 years Preschoolers 3-5 years

3

hours

ACTIVE  
PLAY

ACROSS THE DAY



- Standing up
- Moving around
- Active toys

#### School age 5-12 years

1-3

hours

PHYSICAL  
ACTIVITY

ACROSS THE DAY



- Try activities that make breathing quicker and your heart beat faster:
- Fast walking
  - Riding a bike or scooter
  - Organised sport



MAKE  
HEALTHY  
NORMAL

This resource has been developed by  
Western Sydney Local Health District,  
published October 2017





# Welcome to PARENT CAFE

- What's happening in and around our school
- Computer/craft/cooking workshops
- Gardening activities
- Student information sessions
- Celebrations
- Morning tea & chat with friends



Every  
Thursday  
9.10am

Community  
Room



Tuesday  
8.30am  
Morning  
Playground



All Profits go  
towards a  
Breakfast Club  
Conveyor  
Toaster  
valued at  
approximately  
\$2000

A MASSIVE THANK YOU to those parents that continuously donate towards our Community Room fundraisers. Our students, staff and community are so grateful as it supports our programs and enables us to purchase special resources for our students and community.



Thursday  
8.30am  
Morning  
Playground

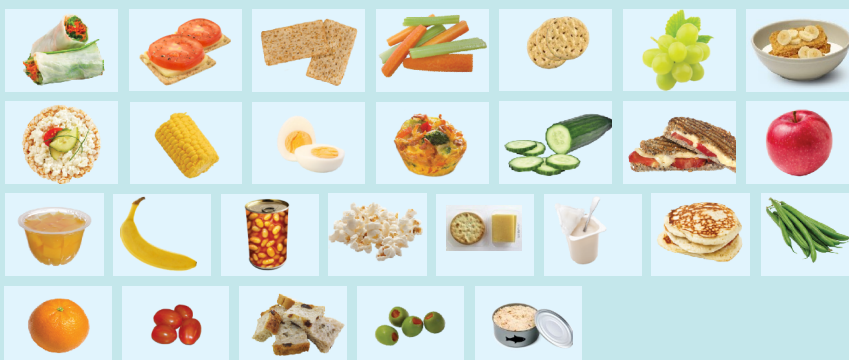


Straws  
\$1  
each



## choose HEALTHY SNACKS

WHAT IS A HEALTHY SNACK?



MAKE  
HEALTHY  
NORMAL

# TURN OFF SCREENS + get active!

Screens can be great for learning, recreation and communication, but too much screen time can be unhealthy. Try to find a balance between inactive time and active play.



This resource has been developed by Western Sydney Local Health District, published October 2017

## PARENT FITNESS



Parent Fitness starts again for Term 3 at 3.10pm-3.40pm every 2<sup>nd</sup> Tuesday (7<sup>th</sup>, 21<sup>st</sup> August & 4<sup>th</sup>, 18<sup>th</sup> September) in our school hall.

Mr Tran plays the hottest tunes while taking us through a fun circuit, guaranteed to get our muscles dancing! Suggest your favourite work out; ball game, boxing, dance, and we could have a session just for you!

**Bring your runners, water and a friend.**  
Students welcome under parent supervision.