



School Newsletter

Sadleir Public School

Friday, 3 November 2017



Education



What's on at Sadleir!

6 November

08:30am- 08:50am Breakfast Club

7 November

Cereal Tuesday Breakfast Club

Support Unit Trip to Taronga Zoo

09:10am- 10:10am Parent Excel Workshop

8 November

Take Away Breakfast Club

09am- 11am Playgroup

2pm- 3pm Preschool Orientation

9 November

Take Away Breakfast Club

09:10am- 10:10am Parent Cafe

10am- 2pm School Colour Fun Run Fundraiser

10 November

Fruit Friday Breakfast Club

13 November

Breakfast Club

08am- 3pm Chess tournament - Belmore Sth P.S

08am- 11:30am Russ the Story Bus - Year 1 & 2

14 November

Cereal Tuesday

01:30am- 03pm Jacqueline Harvey - Author Visit - Year 2 to 6

09:30am- 10:45am Kindy Orientation

15 November

Take Away Breakfast Club

09am- 11am Playgroup

16 November

Take Away Breakfast Club

2018 Kindy Parents Parent Cafe

08:30am- 3pm Chess tournament - Georges Hall P.S

09:30am- 10:45am Kindy Orientation

3:15pm- 3:45pm Parent Fitness *after school*

17 November

Fruit Friday Breakfast Club

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Principal Report

Dear Parents and Carers,

Public Speaking Champion

Ahmed Ghazzaoui has won the Liverpool Network Public Speaking Competition. Ahmed's prepared speech on WAR scored extremely well with high marks in Manner, Method and Matter. His impromptu speech was also outstanding. Ahmed defeated public speaking winners from over 15 local schools. He will represent Sadleir Public School and the Liverpool Network at the Ultimo Grand Final on 8 November. Congratulations Ahmed.



Stage 3 Canberra Excursion

The three day Canberra excursion was a great success with students engaging in some fantastic learning in our nation's capital. This will become a regular excursion, with stage 3 students visiting Canberra every second year. Next year stage 3 students will have the opportunity to attend a sport and recreation camp. Thank you to Mrs Whitby for organising the trip and to Mrs Low, Miss O'Reilly, Mr Vartuli, Ms Nat and Mrs Brown for ensuring that our first 2 night excursion was a great success.

Behaviour

Lately a number of parents have expressed their concern in relation to some student behaviour, mainly in Stage 2. We provide behaviour support for children through special wellbeing programs including KidsXpress, check in teachers, quiet play room, social skills programs and school counsellor services. To provide additional support and learning, Stage 2 students will also be participating in a 5 week resilience program starting in week 5. Unfortunately I have had to suspend more than one student this week. We look into all incidents carefully and take action in accordance to the Department's behaviour code and policies.

Principal Report Continued...

Behaviour code for students: actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- ◆ Treat one another with dignity
- ◆ Speak and behave courteously
- ◆ Cooperate with others
- ◆ Develop positive and respectful relationships and think about the effect on relationships before acting
- ◆ Value the interests, ability and culture of others
- ◆ Dress appropriately by complying with the school uniform or dress code
- ◆ Take care with property

Safety

- ◆ Model and follow departmental, school and/or class codes of behaviour and conduct
- ◆ Negotiate and resolve conflict with empathy
- ◆ Take personal responsibility for behaviour and actions
- ◆ Care for self and others
- ◆ Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- ◆ Attend school every day (unless legally excused)
- ◆ Arrive at school and class on time
- ◆ Be prepared for every lesson
- ◆ Actively participate in learning
- ◆ Aspire and strive to achieve the highest standards of learning

School Attendance

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Once enrolled, children are required to attend school each day it is open for students. Missing school means your child misses out on vital information and maintaining learning routines. This can result in a loss of confidence and missing out on forming vital friendships.

Attendance is recorded each day. As a parent or caregiver you are responsible for ensuring your child attends school every day, including sports days unless your child:

- ◆ has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
- ◆ is required to attend a recognised religious holiday
- ◆ is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- ◆ is sick, or has an infectious illness.

If you are having difficulty getting your child to attend school regularly, you might like to talk to the school principal or the school counsellor.

If your child has to be absent from school for any reason, including arriving late or leaving early, please either tell your child's teacher or the office at our school, or explain the reason by phone, email, via the SkoolBag App or written note as soon as possible and within seven days. The school will be sending home reminder letters for students who have not returned a reason for absence note.

Late arrival

School begins at 9:00am at Sadleir Public School. If your child arrives after 9:00am please accompany them to the office to receive a late note before going to class. If a student arrives at class after 9:00am without a late note the class teacher will send them to the office for a late note. If the student arrives without a parent/caregiver a note will be sent home to ask for a reason for the absence. Please note verbal notification from any student cannot be accepted. This must come directly from the parent or caregiver.

Early departure

Parents wishing to collect their child early from school prior to 3pm, must first proceed to the office and provide a reason. You will then be handed an early departure note which is to be handed to the classroom teacher before collecting your child.




EVERY DAY COUNTS....


A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!






EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**School starts at 9.25am
DON'T BE LATE!**





Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Awareness Article: Students with Autism

The difference between a tantrum and a sensory meltdown.

Goal oriented vs overload. A tantrum in a young child typically stems from frustration from not getting what they want in that moment: whether it is a toy, being able to button up their own shirts, or not wanting to go to bed. An autistic meltdown on the other hand is all about being overwhelmed. For someone with autism, when they reach the point of sensory, emotional, and information overload, or even just too much unpredictability, it can trigger a variety of external behaviours that are similar to a tantrum (such as crying, yelling, or lashing out), or it can trigger a complete shutdown and withdrawal.

Tantrums need an audience. Tantrum behaviour will usually stop when the parent ignores the behaviour, when the child is removed from a public space where the behaviour is occurring, or when the child gets whatever it is they want. An autistic meltdown will occur with or without an audience. They can occur when the person with autism is entirely alone. They are the response of an external stimulus overload that leads to an emotional explosion (or implosion).

To put it simply: tantrums are an angry or frustrated outburst, while autistic meltdowns are a reaction to being overwhelmed. A person with autism has no control over their meltdowns, and will not benefit from the normal measures to reduce tantrums like distraction, hugs, incentives to 'behave', or any form of discipline.

What do we do when students are having a sensory meltdown?

1) We ensure safety. Individuals with autism may unintentionally hurt themselves or others during their meltdowns. We have strategies in place to keep the child, other children and staff safe from harm. Strategies include the student going to the sensory room or the SPA Safe Playground Area to calm down.

2) We develop calming routines. Having an effective calming routine in place for both children and adults is very helpful.

3) We stay calm and keep others calm. This is a big one – meltdowns normally have trackable escalation, so keeping everyone calm so that we don't add to that escalation is essential. If you have a person with autism in your life, chances are meltdowns are going to happen. Learning to calmly cope with them and having a strategy that works for you is the best way to help.



Ambassador Update

This Week I went to a meeting at Dalmeny Public School with the ambassadors from Cartwright, Miller and Dalmeny Public School. We have now all completed our presentation on Student Wellbeing and have completed a run through of what things we wish to discuss and celebrate at the Day of Celebration for the Ambassador Program.. I believe my project on the wellbeing of students in the playground has turned out to be a great success. To extend the progress of my project I meet with the Senior SRC of our school and we began drawing up a draft proposal for a bike rack to be installed at our school. We are hoping to fundraise for the new bike rack as soon as possible.

Your Ambassador,

Pearl



Bandanna Day

Thanks heaps for your support!

Thank you to all those who participated in Bandanna Day. With the help of the Senior SRC, Sadleir Public School was able to exceed the original fundraising target, and raise a total of \$760.00.

By supporting CanTeen on Bandanna Day, we are helping to give young Aussies the counselling, friendship and support they need to put their lives back together when cancer has torn it apart. Thank you.



Special Education Mini-Olympics

Last Thursday, 26th October, the three Support Unit classes attended an inter-school Mini-Olympics Athletics Carnival for students with disabilities from across the West Liverpool network.

3/6L, 2/6C, and K/3W took the bus to the Crest athletic track in Bass Hill for a day of fun sports activities and races.

The students from Sadleir Public school performed particularly well in the 100m sprint, soccer game, and the long jump, however the favorite activities of the day were throwing the rubber chickens and the very competitive Tug-of-War!

All our students demonstrated excellent team spirit throughout the day, excelled in many events, had a lot of fun, and are really looking forward to going again next year!

Thank you to families and community for your support of this great event and particular thanks to Mrs Cass, Mrs Low, Miss Walmsley, Miss O'Reilly, Miss Nat, Miss Shepley and Mrs Khoury.



Swim School 2017

Over the last 2 weeks our students have had a wonderful time attending the School Swimming and Water Safety program run by the Department of Education. They learnt many skills and have shown great improvement over this time. All students actively participated in lessons and really enjoyed themselves.



Swim School 2017



Swim School 2017

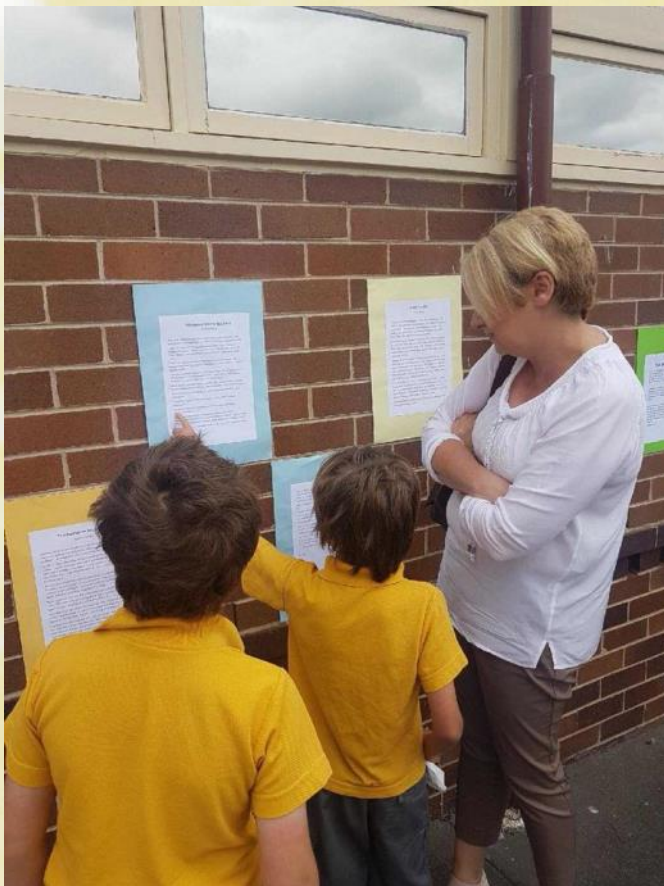


Swim School 2017



Stage 2 and 3 Learning

Stages 2 and 3 held a Writing Festival to celebrate the amazing work happening in classrooms at Sadleir. It was a wonderfully successful day shared with students, parents and teachers. Congratulations to all our students on their commitment to learning!



Stage 2 and Stage 3 Learning



Playgroup

Playgroup had a “Happy Halloween” party where we dressed up, made Jack-o-lanterns, fluffy ghosts and finished off with tummies full of treats. Thank you to everyone who bought party food and helped make it a fun morning.

Mrs Shashati Playgroup Co-ordinator



Parent Workshops

Parent Fitness—Fortnightly Thursdays 3.15pm—3.45pm

Don't forget our next Parent Fitness session is on **Thursday 16th November**. Bring along appropriate gym/footwear and plenty of water. Students are welcome to join in under the supervision of their parents/guardian.



“How to use Excel”

This parent workshop is a basic step-by-step introduction for the complete beginner!

Microsoft **Excel** is a spreadsheet program ideal for small business-income and expenditure reports, household budgets and even helping your children keep track of their pocket money. Come and learn how to create your own spreadsheet with formulas that you can use for work or home. **Bring along a new parent to our workshops and receive a welcome gift for them and a thank you gift for you.**

Tuesday 7th November 2017

9.10am-10.10am

Computer Room

(opposite Sadleir Community Room)

Cost: FREE

Morning Tea & Child minding available



P&C

School Colour Fun Run

9th November 2017

**Don't forget our school "Colour Fun Run" is next
Thursday, Week 5.**

**Tuesday 7th November is the last day for permission notes
and money to be returned. Remember, the more money you
raise, the better the prizes.**

Wear your old, plain clothes and get coloured!!



Sadleir Public School

27 Insignia St Sadleir 2168

Ph: 9607 8201

Email: sadleir-p.school@det.nsw.edu.au



Enrolling now for Kindergarten 2018

*Do you or a family member have a child who is 5 or turning 5 before July 2018?
Please contact our friendly staff to come and pick up an enrollment form to
secure your place at our Kindergarten Orientation held on Tuesday 14th
November or Thursday 16th November 2017.*

WHAT SADLEIR PUBLIC SCHOOL OFFERS:

- Strong P & C
- Supportive Community
- Smaller class sizes
- 5 days a week breakfast Club
- Homework Club
- On site 5 day preschool which is rated as 'excelling'
- School Banking
- Arabic community language focus
- Focus on early learning and best practice of literacy and numeracy programs including L3 and TEN to reach and exceed potential
- Multipurpose Court
- Healthy school canteen
- Subsidised Excursions



Sadleir Public School

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[Live to Learn](#)

We're on Facebook!

<https://www.facebook.com/sadleirpublicschool>



Skoolbag 
Complete communication solution

Sadleir Public School provides a quality education in a supportive environment where students feel confident that their efforts will be encouraged and recognised as they strive to achieve their personal best