



## Days to Remember!

**Monday, Wednesday, Friday** - Canteen Open

**Tuesday, Thursday** - Uniform Shop Open

**Tuesday** - School Banking Day

**Wednesday** - Playgroup

**Thursday** - Parent Café, PSSA Training

**Friday** - K-6 Assembly, K-6 Sport Day, PSSA sport



## What's on @ Sadleir



### Term 2 Week 9

- ♦ Tuesday 21<sup>st</sup> June - Kindergarten Excursion to the City
- ♦ Wednesday 22<sup>nd</sup> June - Playground Project Parent information session 2:30pm
- ♦ Friday 24<sup>th</sup> June - PSSA Round 3
- ♦ Friday 24<sup>th</sup> June - K-6 Assembly with an item performed by 5/6J

### Term 2 Week 10

- ♦ Tuesday 28<sup>th</sup> June - 5L, 5/6J, 5/6T Excursion to the Blue Mountains
- ♦ Wednesday 29<sup>th</sup> June - Parent Teacher Interviews
- ♦ Thursday 30<sup>th</sup> June - Whole School African Drumming Concert
- ♦ Friday 1<sup>st</sup> July - PSSA Round 4
- ♦ Friday 1<sup>st</sup> July - K-6 Assembly hosted by Bass and Hume House Captains
- ♦ Friday 1<sup>st</sup> July - Last Day of Term 2

### Term 3 Week 1

- ♦ Monday 18<sup>th</sup> July - Staff Development Day
- ♦ Tuesday 19<sup>th</sup> July - Students return to school
- ♦ Wednesday 20<sup>th</sup> July - 5/6J & 5/6T Student Parliament Excursion
- ♦ Thursday 21<sup>st</sup> July - 3C & 3/4Y Student Parliament Excursion
- ♦ Friday 22<sup>nd</sup> July - PSSA Round 5
- ♦ Friday 22<sup>nd</sup> July - K-6 Assembly hosted by Oxley & Flinders House Captains

### Term 3 Week 2

- ♦ Monday 25<sup>th</sup> July - Spelling Bee whole school test
- ♦ Tuesday 26<sup>th</sup> July - Athletics Carnival
- ♦ Friday 29<sup>th</sup> July - PSSA Round 6
- ♦ Friday 29<sup>th</sup> July - K-6 Assembly hosted by class SRC Representatives

## Mr Ralph's Principal Report

Welcome to the end of week eight of this busy term. It is hard to believe that there are now only two weeks left until the school holidays.

### School Vision Statement

Our vision is to provide all students with pathways to success through equity and excellence in education within a safe, inclusive and engaging learning environment.

In the early years this means having confidence that each child will be known and understood, and their individual potential developed. As students' progress, it means knowing that they are supported as increasingly self-motivated learners and creative confident individuals, with personal resources to equip them for future success and wellbeing.

As a school community, the collective goal is to provide a rich educational environment that supports the consistent improvement of student outcomes.



### Writing Professional Learning

Last year we identified writing as area for development at our school. Class teachers have been working closely with a literacy consultant to improve the way in which we all teach writing. Teachers have been collaboratively planning writing lessons and units and demonstrating teaching strategies to colleagues. Much of the professional learning focus has been on the explicit teaching of grammar. Recent work samples have demonstrated pleasing progress in student writing. Ask your son or daughter about what they have been learning about in writing.



### Road Safety

Earlier this week I spoke again with the Liverpool Council Traffic Officer. We are in agreement that Quadrant Lane at the rear of the school should be made one way and that there should be a marked crossing. We are expecting the changes to be made in the near future. In the meantime, please ensure that you take great care when driving and parking near the school. Take the opportunity to remind your children about road safety and the need to follow

### Playground Project

Sadleir Public School is involved in a study called the Sydney Playground Project, conducted by researchers at the University of Sydney and funded by the Australian Research Council.

The purpose of this project is twofold: (1) to help teachers and parents feel more comfortable with promoting manageable risk-taking for children and, as a result, (2) increase the level of responsibility that children take for their own actions.

This program also offers workshops for parents and school staff. The workshops target the benefits and difficulties of helping children manage everyday risks. Little risks, carefully scaffolded can help to prepare children for some of the big uncertainties that come with growing up. Our first parent information session will be held next Wednesday 22 June from 2:30pm - 3:00pm in the hall. Everyone is very welcome to attend and ask questions.

Mr Ralph



### 3C, 3/4Y, 4M & 4L Excursion to La Perouse

On Wednesday 1<sup>st</sup> June 3C, 3/4Y, 4M and 4L travelled to La Perouse Museum and the La Perouse precinct of Kamay Botany Bay National Park. We learnt about local Aboriginal history and culture, heard stories of European settlement and visited Bare Island. Thank you to the 'Unlocking Heritage' travel subsidy program for subsidising our travel costs for the excursion.



On the excursion I learnt that when the Aboriginals ate oysters they left their shells for the next tribe to show what oysters they had been eating so they wouldn't eat the same. It was a sustainable way of living. Redil



I liked learning about Aboriginal history and artefacts. I also liked dressing up like a convict. Mohammed



My favourite part was when the guide dressed up as Molly the convict and told us about what life was like on board the First Fleet. Aisha

On the excursion I learnt about the cat o'nine tails which is a whip made from leather and rope and had 9 knots at the end. Lashes were given out to the convicts for punishment causing pain and bleeding. Benjamin

My favourite part was going over to Bare Island and looking at the cannon and where Captain Cook landed. Issiah





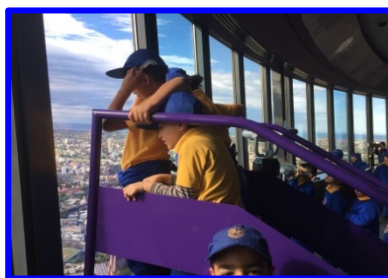
## Stage 1 Excursion

Last week, we went on an excursion to the city and we saw a lot of things like The Sydney Harbour Bridge and Luna Park. We saw the Sydney Opera House also, but we never went in it. My favourite part of the excursion was seeing all the famous landmarks from the observation deck of Sydney Tower which we have been learning about. By Jaydon -1/2B

On Thursday, we went to Sydney Tower for an excursion. We went to the 4D theatre and wore special glasses then went up the lift to the top to look through the telescopes at the city. We had lunch in the Botanical Gardens and walked around the harbour to the Opera House where we had a group photo on the steps. It was really fun. By Yardinh - 2W

We had an excursion to Sydney Tower last week. I liked when we went up to Sydney Tower and looked at the city. I saw The Opera House and The Harbour Bridge. It was scary to look down! I liked when we ate lunch and visited The Opera House. I learnt a lot about the city. By Mohamed C - 1W

I liked looking at The Opera House. It was the first time I had seen it. We ate lunch in the Botanical Gardens and birds kept coming near us to try and eat our food. The harbour was really big and I liked looking at the water and seeing The Harbour Bridge and Luna Park. By Ghadir – K/1P



## 5L, 5/6T & 5/6J Video Conference

On Wednesday 5/6T, 5/6J, 5L participated in a video conference with Target 100. Target 100 is an initiative by Australian cattle and sheep farmers, along with the broader industry, to deliver sustainable farming by 2020. Students examined technologies used by cattle farmers to improve productivity. After examining the technologies, they engaged in an interactive quiz and discussions about sustainability.



The video conference was a cool experience, we learnt why it's better for cattle farmers to use technology. Alyssa

We found out that Australian cattle farmers are ahead of the world in technology and they used different types of vehicles on the farm. Daniel

The video conference was a great success because we learnt how technology has impacted cattle farmers. Shayma



The video conference was a great learning experience. We learnt cattle farmers have access to different types of smart technology. Jasmine



### 3C, 3/4M, 4T, 4L Video Conference with the NSW State Library

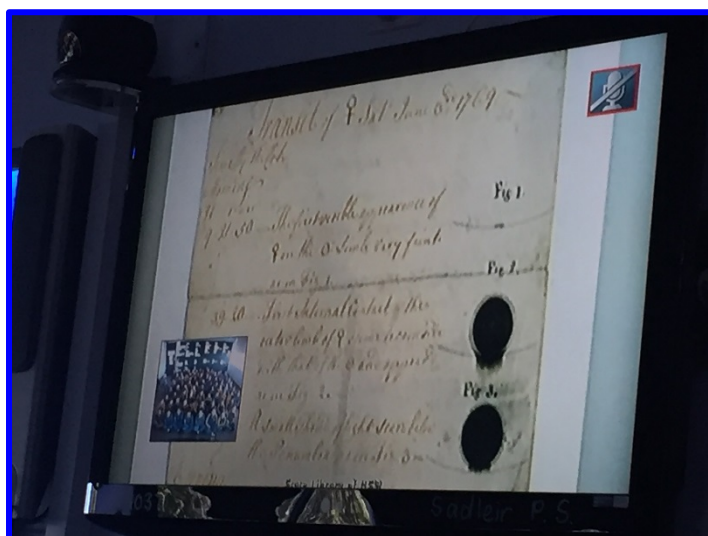
On Wednesday 3C, 3/4Y, 4M and 4L participated in a video conference with the State Library of New South Wales, Bilgola Plateau Public School and Zigzag Public School. We looked at Artefacts from Australia's history and got to ask questions to find out more information.



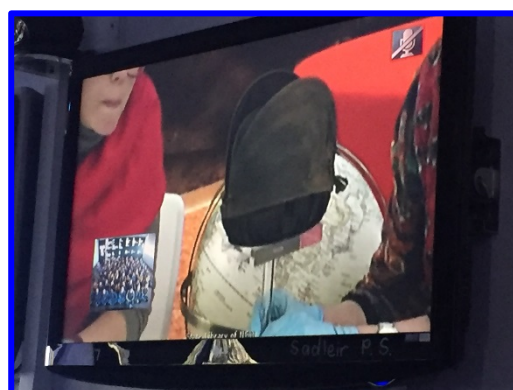
At the video conference I learnt that Captain Cook was killed by the Hawaiians from a spear to the chest. As the Hawaiians were spiritual people and thought very highly of Captain Cook they roasted and hacked the flesh from his bones and according to some people ate him. Easa



I learnt a new word Pheon. This is an arrow which can be found on the convict's clothes and represents the government of England's property. Hala



At the video conference I learnt that they made an eight sided dice out of bones so they could play games. The dice had a hole in the middle. Joshua



I saw a real convict hat that was actually worn by a convict! It is very valuable now and they have to take very special care of it. Ella

## School Choir

Sadleir Public School held the first choir rehearsals for the Western Liverpool Festival of Performing Arts on Tuesday 31<sup>st</sup> of May 2016. Our choir group had the opportunity to practise and develop positive relationships with students from other schools. A special congratulation to Ammi Campos from 5/6T for making it into the core group, she'll be performing on all of the three nights of the Western Liverpool Festival of Performing Arts 2016, at Mounties later this year.



## Sadleir Homework Club

Sadleir Public School will be piloting an exciting Homework Club. It is set to begin in Term 3, every Monday starting in Week 2 between 3PM and 4PM. The Homework Club will support the additional needs of some of our students in Stages 2 and 3. It will cater for 20 students. They will be provided with a small snack before beginning the homework set by their class teacher. The Homework Club will be led by 2 teachers and 1 SLSO. They will provide guidance and assistance when necessary to the students doing their homework. To make most of the program, students will need to attend every week. If they are away for more than two weeks in a row, they will forfeit their placement. We will also require commitment from parents to collect their child, promptly at 4PM. Stay tuned for more information!





## PSSA Report

Season 1 of PSSA began with a wash out round! We hope the weather stays clear and we can play round 2 this week. Season 2 Sports are:

- Boys soccer with Mr Scully. Soccer either plays at Joe Broad Reserve or Hoxton Park Reserve please check with Mr Scully for the venue each week.
- Girls Oztag with Miss Collas. Girls Oztag play at Whitlam Oval, Busby each week.
- Mixed Newcombeball with Mr Tran. Newcombeball play either at Sadleir PS or other local primary schools. Please check with Mr Tran for the venue each week.

We hope to see as many parents as we can at PSSA supporting our school.

### GREEN VALLEY DISTRICT P.S.S.A. CODES OF BEHAVIOUR

#### Players Code

- Be a good sport
- Play for enjoyment
- Work hard for your team as well as yourself
- Treat all team mates and opponents as you enjoy being treated yourself
- Play by the rules
- Co-operate with team and game officials
- Learn to value honest effort, skilled performance and improvement
- Wear appropriate safety equipment
- Wear full school sports uniform including a school hat
- Respect the venue, opposition and game officials

#### Parents Code

- Encourage participation by your children
- Provide a model of good sportsmanship for your child to copy
- Be courteous in your communication with players, team officials, game officials and sport administrators
- Encourage honest effort, skilled performance and team loyalty
- Do not interfere with the conduct of any event
- Ensure your child wears appropriate safety equipment
- Ensure your child is dressed in full school sports uniform including a school hat
- Respect the venue, opposition and game officials

#### Spectators Code

- Demonstrate appropriate social behaviour
- Remember children play for enjoyment. Don't let your behaviour detract from their enjoyment
- Let game officials conduct events without interference
- Support skilled performances and team play with generous applause
- Demonstrate respect for opposing players and their supporters
- No alcohol
- No smoking
- No spectators behind plate markers
- Respect the venue, opposition and game officials



## Canteen News

From term 3 students will be able to use a new re-useable, insulated lunch bag for lunch orders. This will help keep the food warm when being delivered to classes and is much more economical and environmentally friendly. You will simply place your money and order in the bag and drop it off at the canteen. From the beginning of Term 3 if you require the canteen to provide a paper lunch bag there will be a cost of 50c per bag. Please see Layla in the canteen for more information about how to order a new lunch bag!

The advertisement features the Stickybeaks logo at the top, which consists of two large eyes and the brand name. Below the logo, the text 'THE ALL ROUNDER' is written in large, bold, white letters on a blue background. Underneath this, 'Re-usable Everyday Lunch Bags!!' is written in white on a green background. Three lunch bags are displayed: a blue one on the left, a red one on the right, and a black one in the foreground. Each bag has a label with 'NAME:' and 'CLASS:' fields. Text bubbles around the bags highlight their features: 'Used to order lunch from the canteen!!' for the blue bag, 'Keeps food COLD!!' for the blue bag, 'Keeps food HOT!!' for the red bag, and 'Used as an everyday lunch cooler bag!!' for the red bag. A starburst graphic indicates the price is '\$12.50'. At the bottom, a white box contains the text: 'Place your order through our School then visit the Stickybeaks Website [www.stickybeaks.com.au](http://www.stickybeaks.com.au) to get your FREE Name/Class & Order Tags'.

We are still looking for volunteers to work in our canteen. Our canteen operates solely on volunteers and many hands make light work so if you can spare a few hours on a Monday, Wednesday or Friday please see Layla in the canteen!

## P&C News

We are currently fundraising for playground equipment. Each class has a money box and we are asking that students collect and donate all their spare change. The class that raises the most money will win!



## Mrs Elliot's Art Class

Our Art Class started really well on Wednesday 1st June. The students sketched self-portraits in lead pencil, and were encouraged to be very specific with details. Youssef even drew the school emblem on his shirt!

After this, they were instructed to paint a new self-portrait using only black paint. As you can see, they have all made an impressive start. Next time, we'll be using colour to brighten our creativity!!

Please remember to pack an old shirt to protect your child's uniform.





## Community News from Mrs Shashati

### Playgroup

#### FISH, FROGS and FEATHERS!

Playgroup enjoyed learning about things that start with "F". We held all types of fish. We felt their fins and their eyes. We even looked in their mouths. It was lots of fun to see the different parts of the fish up close! We also played with lots of different coloured feathers. They were very soft and tickled our noses. Our friendly frog was soft and stretchy. We all had a turn stretching his legs. Another fabulous, fantastic, fun day in Playgroup!!



Parent Café is every Thursday morning from 9:15am - 10:15am in the Community Room! (next to the preschool, at the top of the ramp)

Join us for a chat and morning tea!

## Australia's Biggest Morning Tea

On Tuesday 31/5 The community room and Preschool hosted Australia's Biggest Morning Tea, to recognise the 1 in 3 people in our country that have Cancer. It was a great morning, with a really impressive turnout of 21 parents, including most of the P&C. We opened the Preschools doors and the children were able to join in the morning tea as well.

The speaker from the Cancer council spoke about the effects that cancer has on the community, in particular breast and cervical cancer.

We raised \$150 just from parents and staff on this day, and this has been donated to the Cancer Council.

We hope to have more collaborative events between the Community room, Playgroup and Preschool in the future.

Thank you Mrs Shashati, Mrs Elliott & Mrs Foat



## Buddy Seats

We have 3 new 'Buddy Seats' in the playground. These are for students who are feeling lonely and would like someone to play with. Thank you to Mr Deering, (Hayley's Dad) for the beautiful wood etching on our seats.

