



# ANTI-BULLYING PLAN 2024

## Sadleir Public School

### Sadleir Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour. Our school engages in the following practices to promote a positive school culture

#### 1.1 Student Assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication Topics
Semester 1	Kidshelpline Zoom Incursions booked to align with PDHPE programs and class need.
Term 3	Incursion organised for 3-6, Week , Friday 9 August. Incursion for K-2 will also be organised.
Ongoing	Senior student forums to be held throughout the year. Student Leadership Team to evaluate and analyse bullying at Sadleir Public School and create an ongoing campaign to promote anti-bullying.
Semester 1	Liverpool Police Cyberbullying Incursion organised for Stage 3

#### 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional Learning
Term 1	Department Units of work adapted and taught in Term 1-3

Ongoing	Professional Learning for all teaching and non-teaching staff, taking place on an annual basis.
Ongoing	A folder added to the drive that includes links and resources for supporting staff to teach and reinforce respectful relationships.

### 1.3 New and Casual Staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student behaviour in the following ways:

- Current information is provided in a handout to casual staff by an executive staff when they enter, on duty, at the school.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families, help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

→ School Anti-bullying Plan

→ NSW Anti-bullying website

→ Behaviour Code for students

### 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Semester 1	Liverpool Police Cyber Safety Parent session
Ongoing	Information shared on the school website and school newsletter
Ongoing	Parents informed about Department of education expectations, sending home the DoE Behaviour Code with every student.
Term 1	At P&C meetings and Meet the Teacher, information is provided in defining student bullying and school support systems.
Semester 2	Anti-bullying Parent Workshop – It Takes a Village.

### 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Dates	Communication methods and topic
Ongoing	Students are taught about Community Values and school expectations, using a Positive Behaviour for Learning framework.
Ongoing	A break time passive play area (Space Place) provides a safe space for students to discuss concerns with a teacher and engage in activities that support the development of social skills and positive social interactions.
Term 2/4	Implementation of Buddy programs to foster positive relationships and support inclusive practice throughout the school.
Ongoing	Continued employment of a School Wellbeing and Health team, including a Social Worker and School Counsellor, to support the ongoing wellbeing of students.
Ongoing	Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

**Completed by:** Nicole Perry-Kerr

**Position:** Assistant Principal/ Learning and Support Teacher

**Signature:** 

**Date:** 01/03/24

**Principal name:** Matthew Ralph

**Signature:** 

**Date:** 01/03/24